

Admission Policy

Idaho's Public College and Universities

This policy sets the standards that students must meet for admittance to Idaho’s Public College and Universities . . .

- Boise State University
- Idaho State University
- University of Idaho
- Lewis-Clark State College

The policy does not apply to Eastern Idaho Technical College or the professional-technical schools at Lewis-Clark State College, Boise State University, and Idaho State University.

The College of Southern Idaho and North Idaho College are exempted from certain provisions of this admission policy as determined by their local boards of trustees.

The purpose of this admission policy is to help students prepare for college and to provide minimum admission guidelines for each four-year institution. The institutions may establish additional and more rigorous requirements for admission to specific programs, departments, schools, or colleges within the institutions. Students should check with the college or university admission offices for additional information.

Regular Admission

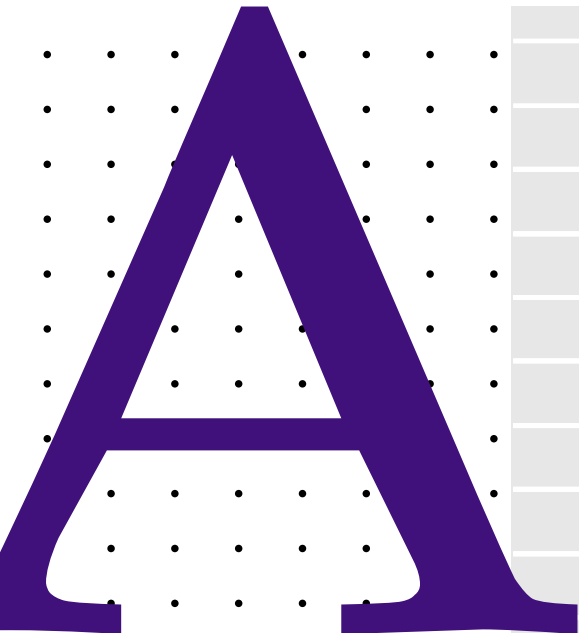
A degree-seeking student with fewer than 14 credits of postsecondary work must complete each of the minimum requirements in this section. International students and students pursuing postsecondary professional-technical studies are exempt.

The student must:

- submit ACT or SAT scores and/or other standardized diagnostic tests as determined by the institution. Applicants who have reached the age of 21 may be exempt (check with admission office). These applicants are subject to each institution’s testing requirements.
- graduate from an accredited high school and have completed specified high school courses with a 2.00 grade point average (GPA). High school courses may be selected from the following:

Category	Minimum Requirements	Selected from These Subject Areas
English	8 credits	Composition, Literature, or courses which integrate components of Composition, Literature, and Language.
Math	6 credits	<p>A minimum of six (6) credits, including Applied Math I or Algebra I; Geometry or Applied Math II or III; and Algebra II. A total of eight (8) credits are strongly recommended. Other courses may include: Probability, Discrete Math, Analytic Geometry, Calculus, Statistics, and Trigonometry. Four (4) of the required mathematics credits must be taken in the 10th, 11th, and 12th grades.</p> <p><i>NOTE: Courses not identified by traditional titles, e.g., Algebra I or Geometry, may be used as long as they contain all of the critical components (higher math functions) prescribed by the State Mathematic Achievement Standards.</i></p>
Social Science	5 credits	American Government (state and local), Geography, U.S. History, World History, Economics (Consumer Economics if it includes components recommended by the State Department of Education), Psychology and Sociology.
Natural Science	6 credits	<p>Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physics, Physical Science, and Zoology. A maximum of two (2) credits may be derived from professional-technical science courses and/or Applied Biology or Applied Chemistry as jointly approved by the State Department of Education and the State Division of Professional-Technical Education. Ecology will count if it includes components recommended by the State Department of Education or the State Division of Professional-Technical Education. At least two (2) credits must involve laboratory science experience.</p> <p><i>NOTE: A laboratory science course is defined as one in which at least one (1) class period per week is devoted to providing students with the opportunity to manipulate equipment, materials, or specimens; to develop skills in observation and analysis; and to discover, demonstrate, illustrate, or test scientific principles or concepts.</i></p>
Humanities/ Foreign Language	2 credits	<p>Literature, History, Philosophy, Fine Arts (if the course includes components recommended by the State Department of Education, i.e., theory, history appreciation and evaluation), and interdisciplinary humanities (related study of two or more of the traditional humanities disciplines). History courses beyond those required for state high school graduation may be counted.</p> <p><i>NOTE: Foreign language is strongly recommended. The Native American Languages may meet the foreign language credit requirement.</i></p>
Other College Preparation	3 credits	<ul style="list-style-type: none">Speech or Debate (no more than one (1) credit). Debate must be taught by a certified teacher.Studio/Performing Arts (Art, Dance, Drama and Music).Foreign Language (beyond any foreign language credit applied in the Humanities/Foreign Language category).State Division of Professional-Technical Education-approved classes (no more than two (2) credits in this category) in Agricultural Science and Technology; Business and Office Education; Health Occupations Education; Family and Consumer Sciences Education; Occupational Family and Consumer Sciences Education; Technology Education; Marketing Education; Trade, Industrial, and Technical Education; and Individualized Occupational Training.

- In all cases, one credit is defined as a course providing a minimum of 70 hours of classroom instruction.
- If a high school does not offer a required course, applicants may contact the institutional admission officer for clarification of provisional admission procedures.
- High school credit counted in one category, e.g., Humanities/Foreign Language, may not count in another category.
- Each high school in Idaho has a list of approved courses, that count toward college/university admission.



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Transfer Admission

A degree-seeking student with 14 or more semester hours of transferable baccalaureate-level credits from another college or university and a cumulative GPA of 2.00 or higher may be admitted. A student not meeting this requirement may petition the institutional director of admissions. If admitted, the student must enroll on probation, meet all of the conditions imposed by the institutional admission committee, and complete the first semester with a 2.00 GPA or higher. Failure to meet the preceding requirements will result in dismissal.

The community colleges work cooperatively with the college and universities to ensure that transfer students have remedied any high school deficiencies which may have prevented them from entering four-year institutions directly following graduation from high school.

Conditional Admission

A student seeking conditional admission to any public postsecondary institution must take at least two (2) testing indicators that will allow the institution to assess competency and placement. An applicant who does not qualify for regular admission may be considered for conditional admission if he/she:

- a. submits ACT or SAT scores prior to enrollment;
- b. satisfies one of the criteria listed below:

- (1) a high school graduate from an accredited secondary school who has not completed the State Board of Education's Admission Standards core and has a predicted college GPA of 2.00 based on ACT/SAT scores and/or ACT COMPASS.
 - (2) students who graduate from non-accredited secondary schools or home schools must have a predicted college GPA of 2.00 based on ACT/SAT. In addition, the student must have an acceptable performance on one of the following two testing indicators: (a) GED (General Educational Development) Test; or (b) other standardized diagnostic tests such as the ACT COMPASS, ASSET, or CPT.
 - (3) deserves special consideration by the institution, e.g., disadvantaged or minority students, delayed-entry students, returning veterans or talented students wishing to enter college early.
- A student with conditional standing may change to regular admission status upon satisfactory completion of 14 baccalaureate-level credits, 12 of which must be in four different subject areas of the general education requirements of the institution the student attends.

Regular admission status must be attained within three registration periods or the student will be dismissed, subject to institutional committee appeal procedures.

Note: If admitted conditionally, applicants are subject to the institution's retention/probation/dismissal policies.

Accelerated Learning Program Students

Those secondary students who wish to be admitted under the Accelerated Learning Program (e.g., dual enrollment, Tech Prep, etc.) must follow the procedures outlined in the Board's Governing Policy and Procedures on Accelerated Learning Programs, Section III, Subsection Y. For more information refer to the Professional-Technical Admission Policy brochure or Idaho delivers postsecondary professional-technical education through a Technical College System located in all geographic regions of the state. For more contact your school counselor.

Technical College Admission

Institution Contacts

Boise State University
New Student Information Center
1910 University Drive
Boise, Idaho 83725
(208) 426-1820
(800) 824-7017 ext.4
<http://www.boisestate.edu>
e-mail: bsuinfo@boisestate.edu

Idaho State University
Enrollment and Academic Services
Campus Box 8054
Pocatello, Idaho 83209-8054
(208) 282-3277 (Academic)
(208) 282-2622 (Applied Technology)
<http://www.isu.edu>
e-mail: info@isu.edu

University of Idaho
New Student Services
Student Union Building
Moscow, Idaho 83844-4253
(208) 885-6163
(208) 1-88-88-UIIDAH0
(208) 334-2999 (Boise)
(208) 282-7935 (Idaho Falls)
(208) 667-2588 (Coeur d'Alene)
<http://www.uidaho.edu>
e-mail: nss@uidaho.edu

Lewis-Clark State College
Office of Admission
500 8th Avenue
Lewiston, Idaho 83501
(208) 792-2210
(800) 933-LCSC (5272)
<http://www.lcsc.edu>
e-mail: admissions@lcsc.edu

College of Southern Idaho
Student Information Office
315 Falls Avenue
P.O. Box 1238
Twin Falls, Idaho 83303
(208) 732-6221
(800) 6800-csi (Idaho and Nevada)
<http://www.csi.edu>
e-mail: info@csi.edu

North Idaho College
Office of Admissions
1000 West Garden Avenue
Coeur d'Alene, Idaho 83814
(208) 769-3311
<http://www.nic.edu>
e-mail: admit@nic.edu

Note: The College of Southern Idaho and North Idaho College are exempted from certain provisions of this admission policy as determined by their local boards of trustees.